HILL SIDE PRIMARY SCHOOL - NAALYA P. 7 EXAMINATION 2025 SET EIGHT

English

Time allowed: 2 hours 15 minutes

Nam	ne:		
Sign	nature:	EXAMINER'S U	SE ONLY
Stre	am	Α	
Da	te	В	2
	Read the following instructions carefully:	1 The second sec	
1.	This paper is made up of section A and B.	TOTAL	
7	. Section A, Sub section I, has 30 questions carrying 3 questions carrying 20 marks.	30 marks and Sub section II	has 20
	Section B has 5 questions, each carrying 10 marks.		
3.	Answer ALL questions. All answers to both section provided.	A and B must be written in	the spaces
4	All answers must be written in blue ink.		
5.	Any handwriting that cannot easily be read will lea	d to loss of marks.	
6.	Unnecessary alteration of work may lead to loss of	marks.	
7.	Show all the necessary side work in pencil.		
	TEACHER'S COMMENT	SIGNATU	RE

SECTION A: 50 MARKS Sub – section I

In each questions 1 to 10, use the correct form of the given words in brackets to complete the sentences.

1.	Doreen's mother has	_ birth to a baby girl. (give)
2.	We have completed the topic about	media. (electron)
3.	The mourners from Kampala	ate the 'katogo'. (greed)
4.	The managers normally consider	written application letters.
	(good)	
5.	Two were sent t	o our examination centre. (invigilate)
6.	There are nop	rogrammes after 11:00p.m. (educate)
	Rose wrote the application letter to the direc	-
8.	It is the children's right to associate	with others. (free)
	By the time I came back, the technician	
	The chief married the	•
	For questions 11 to 15, fill the blanks with	
	words.	· .
11.	The has repaired t	ne head teacher's desk.
	I don't know dive	
	a wonderful cerer	·
	She failed the interview	-
	bright.	
15.	Our head master didn't attend the burial and	mv father.
	For questions 16 and 17, arrange the given	•
16.	Successor, success, succeed, successful	,
17.	Tight, might, sight, light	
	In questions 18 to 20, rewrite the sentence word.	res giving the opposite of the underlined
18.	Harriet will <u>soon</u> introduce her husband to be	to her parents.
19.	The maids had <u>natural</u> hair.	
20.	All residents <u>agreed</u> on the matter.	
21.	For questions 21 and 22, use the given worthe difference in their meaning. he's	rds in sentences to show that you know

his
For questions 23 to 25, rewrite the sentences using the plural form of the underlined words.
I greeted the <u>lady</u> I met at the reception.
During holidays, I play with a <u>child's doll</u> .
In P.3 we learnt how <u>a mouse</u> spread diseases.
For questions 26 to 27, write the given abbreviations in full.
RIP
CD
For questions 28, re-arrange the words to form a correct sentence.
patches the with street a wore child shirt
For questions 29 and 30, rewrite the sentences giving one word for the underlined
group of words.
The <u>child whose parents died</u> has fallen sick.
During the period when school children do not attend school, parents are a bit relaxed.
Sub - section II
For questions 31 to 50, rewrite the sentences as instructed in the brackets.
We are very honest. We cannot cheat. (Join the sentences usingsothat)
The mob saw the police officers. The mob ran away. (Join the sentences using
beginning: On seeing)
My mother carried the television without any help. (Rewrite the sentence using 'self')

35.	The principal will address candidates tomorrow. The head teacher will address candidates tomorrow. (Join the sentence beginning: Either)
36.	The papers have reported many cases of child abuse. (Rewrite the sentence beginning: Many)
37.	It is not necessary for the technician to cheat his customers. (Rewrite the sentence usingneed not)
38.	P.7 candidates need counselling. (Re-write the sentence beginning: What)
39.	The neglected boy was very weak. He could not stand upright. (Join the sentence usingtooto
40.	All the people in the village fell sick because the water was contaminated. (Rewrite the sentence using;so)
41.	A lion feeds on flesh. A leopard feeds on flesh. (Join the sentence beginning: Both)
42.	The house was very good. We slept in it. (Join the sentences usingwhich)
43.	That boy is a thief. He is also undisciplined. (Rewrite the sentences beginning: Not only)
44.	"My class is doing a test now", said the teacher. (Rewrite the sentence beginning: The teacher said that)

٦٥.	Immediately the reverend arrived, all the mourners stood up. (Rewrite the sentence beginning: No sooner)
46.	We last had electricity three months ago. (Rewrite the sentence using;for)
47.	When I finished serving the guests, I went to church. (Rewrite the sentence usingafter)
48.	He attended a good school. He does not know any traffic rule. (Join the sentences beginning: In spite of)
49.	Mummy did not weave the groom's hat. She did not get any money. (Re-write the sentence beginning: Had)
50.	I like your compound. It is very clean. (Join the sentences usingdue to)
	SECTION B
51 .	Read the following passage and answer the questions that follow in full sentences.

This term has been very short but busy. This term began on the morning Monday, 6th February, 2025.

I woke up very early that day and rode on a boda boda to school. I was surprised on reaching school at half past six in the morning to find that twenty pupils had already registered with my teacher, Mr. Kafeero of P.6 Red.

Later in the week, the programmes of the term were read to us. These included the music festival. Preparation began soon after and the festival took place on 9th March, for the nursery classes up to P.4, the following day, P.5 and P.6 had their festival. The results were announced on 15th March, 2025 during the morning assembly. Red House beat all houses and took the trophy. The trophy was handed over to the winners the next day after the nursery - P.4 concert. The concert for the rest of the school was held the following Saturday.

We had several public holidays that term and these included, March 8th which is the Women's day, Good Friday on 14th April and Easter Monday on 17th April. The day I enjoyed most was Easter which was 16th of April. On this day, I visited my friend who lives in Muyenga and we had our lunch at Hotel Africana. The PLE, O-Level and A-level examinations results were also released during that term. So, we had a lot of celebrations at school since we had very good results in Primary Leaving Examination.

I am looking forward to more exciting term two.

Questions

- 1. In which class is the writer of the composition above?
- 2. How did the writer go to school on the first day of the term?
- 3. How many children of P.6 Red reached school before 6:30 am on the first day of the term?
- 4. On what date did the P.5 and P.6 festival take place?
- 5. Which house won the music festival?
- 6. In which hotel did the writer and the friend eat on Easter?
- 7. In which month was Easter?
- 8. What is special about 16th April, 2025?
- 9. When did the winning house receive the trophy?
- 10. When did the term begin?

52. Study the programme below and answer the questions that follow in full sentences.

NTUNGAMO PRIMARY SCHOOL

P.7 Concert to be held in the school main chapel on Monday, 12^{th} August 2025 at 10:30am.

Guest of Honour: District Inspector of Schools, Ntungamo District

PROGRAMME:

10:15a.m - Guest of honour arrives

10: 30a.m - National Anthem

10:40a.m - School Anthem by the school band
10:45a.m - Welcome by the master of ceremonies
10:50a.m - Welcome song by the school choir
11:00a.m - Traditional drumming by P.5
11:05a.m - Poem read by the Asst. Head boy
11:15a.m - Song by P.4
11:30a.m - Two pieces played by the school orchestra
11:40a.m - Poem on AIDS read by P.6
11:45a.m - Song by P.7
12;00noon – Two pieces played by the school band
12:15p.m - Play: "The Serpent" by Drama Society
12:25p.m - The master of ceremonies invites the guest of honour to address the audience.
12:30p.m - Farewell song by the school choir
12:35p.m - Guest of honour leaves.
Questions
a) What is the programme about?
b) Who will be the guest of honour?
c) Which item will be going on at 11:40a.m?
d) At what time will the Master of Ceremonies invite the Guest of Honour to address
the audience?
e) What is the play about?
f) How many items will be performed by the School Choir?
1) Flow many Frents will be per formed by The School Choir?
g) According to the programme, which class will do the traditional drumming?
g, receivering to the programme, which class this as the macritical an alliming.
h) What will be the theme of the concert?
<u></u>
i) What activity will assistant head boy do?
j) When will the concert be staged?

53 .	Read the poem below carefully and in full sentences answer the questions that
	follow.
	Child Abuse! Child Abuse!
	Corporal punishments,
	Child labour
	Defilement and
	Neglect
	Teachers, parents, drug addicts
	Please, stop it!
	At below 18
	We are dying,
	We are sick,
	We are on streets
	We are stigmatized and isolated.
	Children, Let's stand up
	And seek justice through
	The church,
	The court,
	The school authorities and
	Community leaders.
	MALING JOEL
	Questions
	a) What is the poem about?
	b) Apart from defilement, how else are children abused?
	c) What are some of the results of child abuse?
	d) Suggest any one way children are abused by their parents.
	e) What should children do according to stanza three?
	f) How many stanzas does the poem comprise?
	g) Who is considered to a child, according to the poem?

	h) How many lines are in the poem?
	i) Who should help children fight child abuse?
	j) Who is a poet?
54.	The sentences below are in wrong order. Re-arrange them to make a meaningful
	story.
	1. He was a 'bodaboda' cyclist.
	2. One woman had her back burnt.
	3. He saw a motor accident involving a fuel tanker.
	4. The police came and took the victims to hospital.
	5. One day when Mzee was walking along Northern bypass.
	6. Mzee quickly ran to a police station and reported the accident.
	7. The driver who caused the accident was drunk.
	8. The other person had his whole body burnt.
	9. He was driving a Toyota Noah car recklessly when he hit a fuel tank and it caught fire.
	10. She was a daughter of a minister.
	10. She was a daughter of a minister.

55. You are a pupil at Shuku Primary School, P.O. Box 61, Amudat District. V your parent / guardian requesting him / her to come to your school visiting due to take place on 24 th March, 2025 beginning at 10:00a.m. tell him / l		
	something needed at school that he / she should bring.	
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